

Registration

HANDBOOK

Welcome To Our School

2025-2026



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Heather Kaup
Principal

Welcome Message

What an incredible privilege it is to serve as principal of this stunning high school, named in honour of Father Michael McCaffery. We are excited to be able to welcome students in Grade 9 through 12 for the 2025-2026 school year. Father Michael McCaffery was an incredible man who served the Archdiocese of Edmonton for many years. He believed in forgiveness and his work was always centered on love. Whenever asked for help, he would help. Students who walk through the doors of McCaffery will experience love and forgiveness as they work towards academic excellence and finding their passion.

Our school team name is the McCaffery Fire. We hope that all students will find their passion and embrace their purpose as they explore a breadth of offerings. From French, Art, Drama and Band, to Robotics, Computer Science and Photography, students will have many opportunities to explore and develop skills.

Our school charism is "Ubi Caritas est vera. Deus ibi est." -Where true charity is, God is there. This charism speaks of Christian love and unity. We believe in an inclusive community where everyone has a seat at the learning table. All learners are welcome, and all belong.

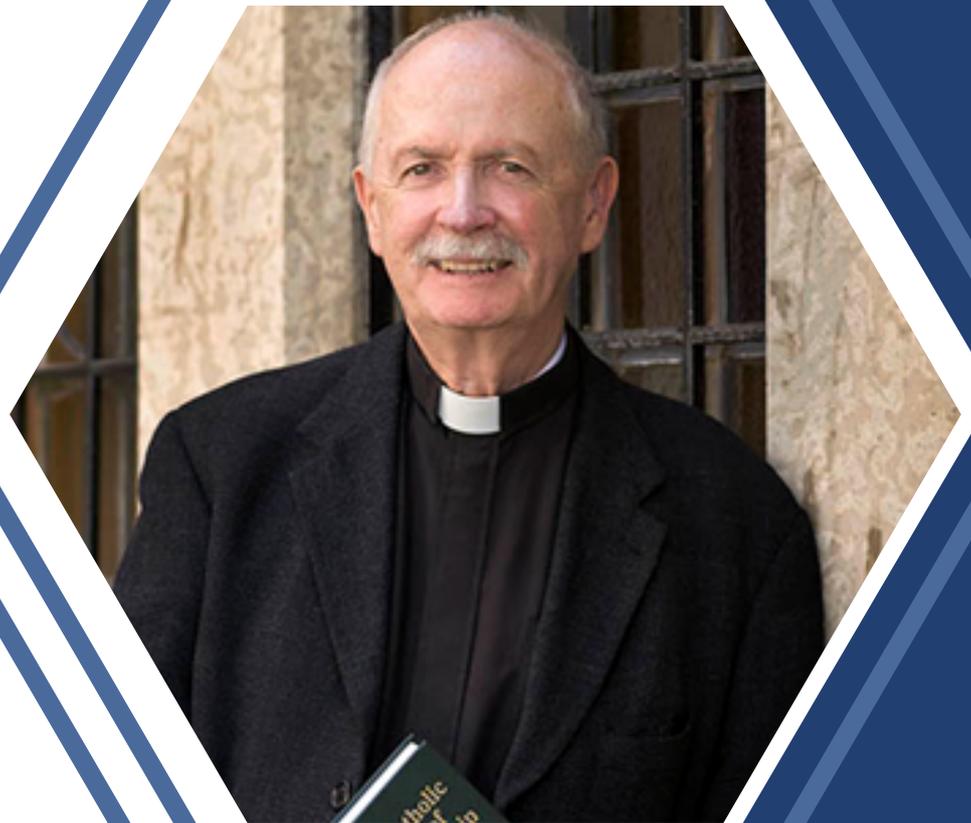
We are excited to grow and build with our students, the true heartbeat of our school. Come be part of the legacy!

With Respect,
Heather Kaup, Principal

About

FR. MICHAEL MCCAFFERY

•Fr. Mike was a "people's priest". He lived Jesus' words "let the children come to me". He welcomed everyone, Catholic or not, with positivity and a spirit of openness. He understood that life can get messy and helped people, young and old, navigate that reality through the love of God and the power of forgiveness. He believed strongly in education, having been a professor at Newman Theological College. Fr. Mike was a clear example of living one's life in the image of Jesus. He gave himself fully in service to his students, parishioners, friends, family, and community. He is a shining example of the values Catholic Education instills in students, and a school named after him would encourage students and staff, and anyone walking through the doors, to try to emulate the qualities Fr. Mike shared every day.



ENGLISH

• About English...



All English Language Arts courses at McCaffery place emphasis on reading, writing, speaking, listening, viewing, and representing as defined through the Alberta Education Program of Studies. Moreover, English Language Arts courses are a graduation requirement for both the High School Diploma and High School Certificate programs.

Throughout each course students will study literary forms such as the short story, play, novel, poetry, film, visual media, and non-fiction genres. Students will be required to closely read and discuss a wide array of enriching literature. Through the creation of various texts, they will also develop their thinking, both creatively and analytically. Students will engage with multiple forms of writing to prepare them to communicate clearly and effectively.

AP English:

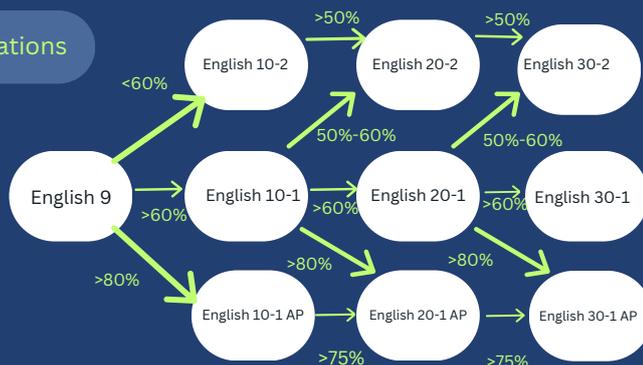
In Advanced Placement (AP) English courses, students will work through the Alberta Education curricular outcomes at a more rigorous pace while discussing additional diverse texts. AP students will be encouraged to explore literature through a curious, critical, and responsive lens. The reading and writing done in AP courses will deepen and expand students' insight and understanding of how written language functions academically.

English as an Additional Language (EAL):

Expository English courses will provide English as an Additional Language Learners with an opportunity to develop and extend their skills in oral and written discourse for the purposes of explaining, describing, and informing. EAL students will participate in carefully structured tasks to build confidence and proficiency in academic listening, speaking, reading, writing, viewing, and representing for expository purposes.

ELA 10-1 is intended for students who have demonstrated strengths in their use of language and their understanding of print and non-print texts. Students who achieve 60% or greater in Grade 9 Language Arts and who intend to pursue postsecondary education are encouraged to enrol in ELA 10-1. A mark of 60% at mid-term must be maintained in order to continue with the program. Students who achieve a final mark of 80% or over may choose to proceed to the next level in the AP Program.

English Recommendations



Did you know?

Grade 9 English Language Arts will be offered all year so that students are able to spend a whole year developing as writers and readers!

SOCIAL STUDIES

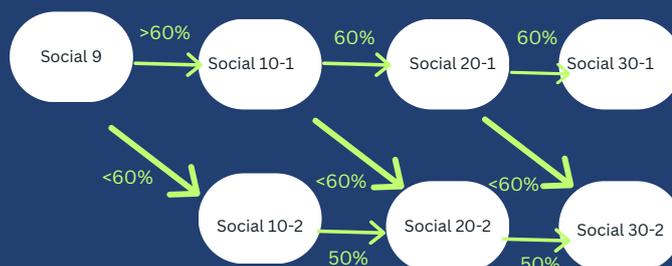
• About Social Studies...

At McCaffery, Social Studies courses provide opportunities for students to develop the attitudes, skills, and knowledge that will enable them to become engaged, active, informed, and responsible citizens. It is an issues-focused and inquiry-based interdisciplinary subject. Ultimately, Social Studies is integral to the process of enabling students to develop an understanding of who they are, what they want to become, and how to improve the society they want to live in. Social Studies integrates multiple perspectives into all issues and inquiries. Social Studies courses are a graduation requirement for both the High School Diploma and High School Certificate programs.

Social 10-1 is intended for students who have demonstrated strengths in their exploration of issues-related historical, political and economic philosophies and events. Students who achieve 60% or greater in Grade 9 Social Studies and who intend to pursue postsecondary education are encouraged to enroll in Social 10-1. A mark of 60% at mid-term must be maintained in order to continue with the program.

Canadian Studies for English as an Additional Language (EAL) Learners:
Canadian Studies courses are designed as a precursor to the Social Studies high school program. EAL students will explore important Canadian topics and issues in this course through the strands of speaking, reading, writing, viewing, and representing. Canadian Studies courses are designed to create language-rich environments that will help EAL students achieve higher levels of academic language proficiency through the study of Canadian history and current events.

Social Recommendations



Did you know?

Grade 9 Social Studies will be offered in semestered courses. This will allow them the benefit of writing one PAT at the end of semester 1 and three in semester 2.

Courses for English as Additional Learners

Courses are selected based on student's English Proficiency, not necessarily their grade. Courses are designed to create language-rich environments that will help EAL students achieve higher levels of academic language proficiency through reading, writing, listening and speaking.

Canadian Studies 15 [Level 1,2] → Canadian Studies 25 [Level 2,3]

→ Social 10-2 [Level 3,4] or
Social 10-1 [Level 5,6]

MATHEMATICS

Did you know?

Grade 9 Math students will take math all year round! This will help develop rich math skills.

• About Mathematics...



Mathematics 10C the "C" stands for "combined" and it is the starting point for both the Mathematics-1 and Mathematics-2 stream course sequences. Students who are not sure which course sequence they want to follow right out of junior high can take Mathematics 10C and then choose which path they want to take, either Mathematics 20-1 or Mathematics 20-2, in Grade 11.

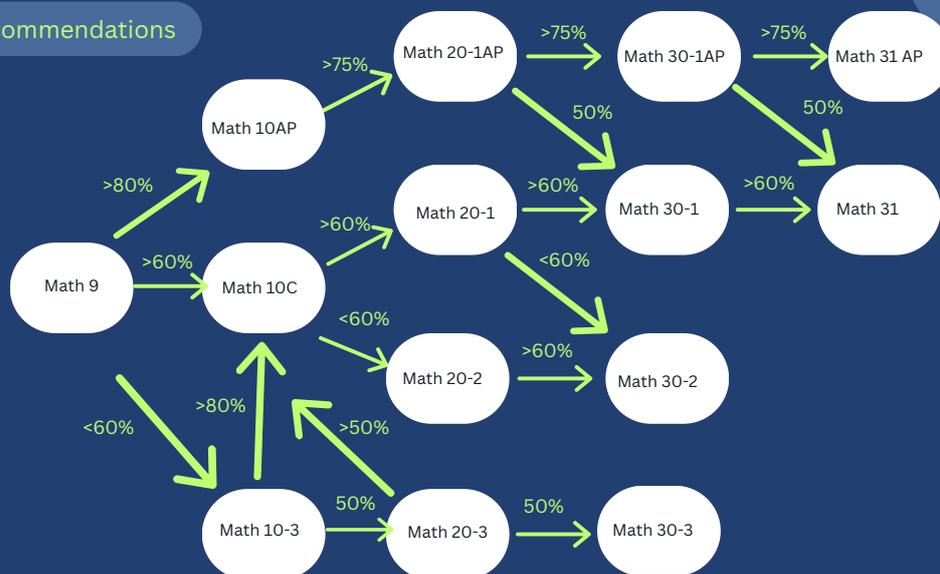
Mathematics 10-3 students solve linear and area measurement problems of 2-D shapes and 3-D objects using SI and imperial units. They use spatial reasoning to solve puzzles; solve problems involving right triangles and angles; solve unit pricing, currency exchange and income problems; and manipulate formulas to solve problems. They also use scale factors and parallel and perpendicular lines to solve problems.

Mathematics-1 stream is for students who plan to enter post-secondary programs such as engineering, mathematics, sciences, some business studies, or other programs that require advanced math skills. The sequence is a co-requisite for Mathematics 31 and may be required for post-secondary calculus courses.

Mathematics-2 stream is for students wishing to study at the post-secondary level in diverse fields, including arts programs, some engineering and medical technologies, and some apprenticeship programs. This path will fulfill most students' needs. Mathematics-2 is designed with a great deal of flexibility.

Mathematics-3 stream is for students who want to apprentice for a trade or enter the workforce directly after high school. It is designed to meet the entrance requirements for apprenticeships in most trade programs.

Math Recommendations



SCIENCE

Did you know?

Our Grade 9 students will have the opportunity to take Science in the semestered system. This will allow students who want to fast track Science 10, to be able to. A student would make note on their registration that they wish to take Science 10 so that Science 9 is placed in their first semester.

• About Science...



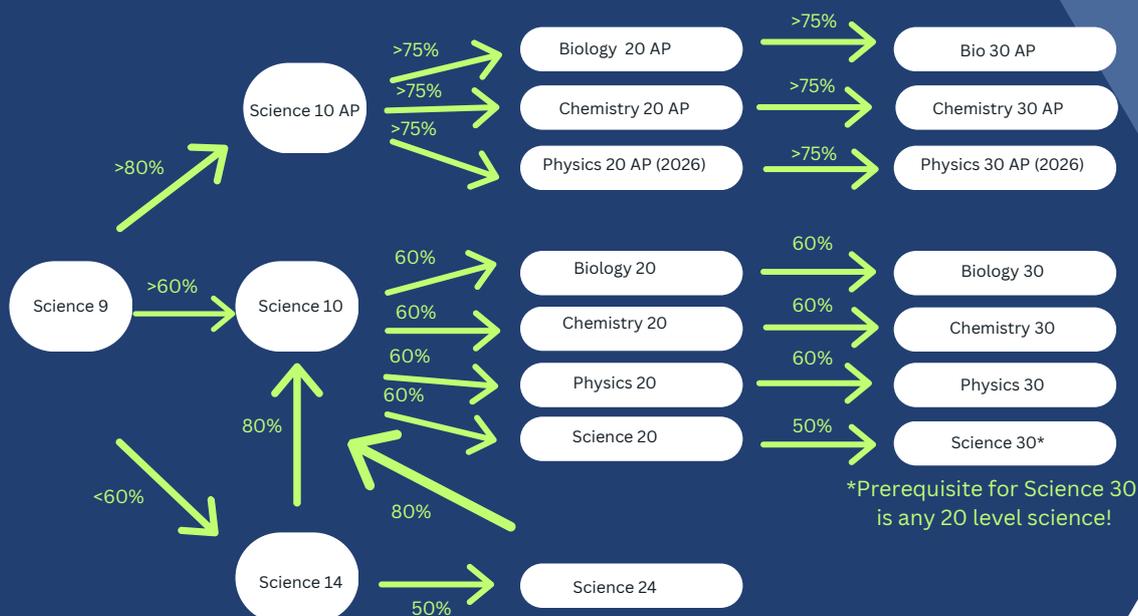
Science 10 is an introductory high school course designed to provide students with an introduction to foundational understanding of Biology, Chemistry, Physics, and Earth Sciences. The course offers a broad overview of each discipline, allowing students to explore various scientific fields and make informed decisions about which subjects to pursue further in Grade 11.

Completion of Science 10 is a prerequisite for enrolling in Biology 20, Chemistry 20, Physics 20, and Science 20.

Science 14–24 stream is a general program that allows students to meet the credit requirements in science for an Alberta High School Diploma and also provides opportunities for transfer into the academic program. The focus is on helping students understand the scientific principles behind the natural events they experience and the technology they use in their lives.

The Science 20–30 stream is less intensive than the specialized science courses but still includes a Diploma Exam at the end. It is widely recognized by many post-secondary institutions and qualifies students for admission to various programs.

Science Recommendations



In Alberta, you only need a grade 10 and grade 11 Science. That said, for Post Secondary, you will need to check the entrance requirements for which science is required as it is Faculty specific.

CTS/CTF COURSES

Career and Technology Studies (CTS) is a complementary program designed for Alberta's secondary school students. As a program of choice, CTS offers all students important learning opportunities to:

- develop skills that can be applied in their daily lives, now and in the future
- refine career-planning skills
- develop technology-related skills
- enhance employability skills
- apply and reinforce learnings developed in other subject areas
- prepare for transition into adult roles in the family, community, workplace and/or further education



Foods 9, 10 (3-5 credit), 20 (3 - 5 credit), 30 (5 credit)

Foods classes provide students an opportunity to learn how to prepare, plan and create food that highlights technical skills and knowledge of nutritional well-being. Students will learn about food from a personal, hands-on perspective. These courses will help students develop skills that focus on safety, sanitation, nutrition, meal planning, cooking techniques, and presentation. Learning to cook will enrich one's life by exposing students to potential careers, personal well-being, and diverse cooking techniques.



Construction 9, 10 (3 credit), 20 (3 - 5 credit), 30 (5 credit)

The construction program at McCaffery offers a stepped progression through the basics of woodworking. Students begin with woodshop basics such as developing the knowledge and skills required to use hand tools and operate machinery safely and efficiently. From there, our construction program provides the opportunity to branch out into more advanced knowledge and skills that includes learning a multitude of wood joints, furniture making processes, use of solid wood and manufactured wood products, veneer techniques, wood turning and laser etching.



Sports Medicine 10,20,30 (5 Credit)

Sports Medicine 10: This five-credit module-based course will provide students with introductory knowledge, skills and attributes required to understand how the human body operates and the science behind sports injuries. The aim of this course is to outline both practical and theoretical knowledge in the areas of basic health, anatomy, physiology and injury management. This course is intended for students with a passion for or those looking to pursue a career in the health, athletics or exercise science field.

Sports Medicine 20: This is a five-credit module-based course that builds on the knowledge, skills and attributes taught in Sports Medicine 10. This course will provide students with a hands-on learning experience through a sport and exercise science lens. The aim of this course is to provide students with practical and theoretical knowledge around how the human body responds to training/injury, basic first aid, scene assessment and management as well as the treatment of various athletic injuries.

Prerequisite: Minimum average of 60% in all Sports Medicine 10 modules + teacher recommendation



Sports Performance 10,20,30 (6 Credit)

This 6-credit module-based course will provide students with introductory knowledge, skills and attributes required to enhance athletic performance. The aim of this course is to outline both practical and theoretical knowledge in the areas of strength and conditioning training, basic nutrition and techniques to aid in recovery. This course is intended for students with a passion for or those looking to pursue a career in the health, fitness or athletics field.

CTS/CTF COURSES



Photography 10,20,30 (3 credits)

Communication Technologies (COM TECH) students will learn to employ fundamental elements and principles of design for various media. Students develop essential skills in camera use with a focus on basic composition, set-up and examination of exposure using a DSLR camera with mountable lenses. Students will operate a camera to capture images and produce final display proofs. Students learn the technical and creative uses of aperture, shutter speed and ISO, and demonstrate how combinations of the three elements provide a correct exposure within the photographic triangle before moving onto intermediate and advanced level courses.



Design Studies 9, 10 & 20 (3 -5 credits), 30 (5 credits)

Design Studies students explore sketching, drafting, computer-aided design, 2D & 3D modeling while gaining experience applicable to a number of careers. Projects include scale wall/home building, computer designed 3D printed items, access to 2D & 3D software including Blender, Fusion 360 and AutoCAD.



Robotics 9, Electro-Technology 10, 20 (3 credits)

Robotics allows students to learn about automation and electro-assembly. This 2-part class starts by teaching students the basics of soldering circuits, building and utilizing electromagnets and how sensors work. Using these skills students build and code autonomous and cabled robots using Lego Prime Robotics and Arduino based micro controller units (MCUs). This is a hands on course that aligns well with computer science.

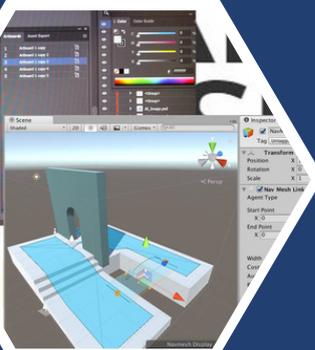


Computer Science 10, 20, 30 (5 credits)

Computer Science (CSE) will give students the opportunity to apply skills they learn in Math, Science and Language to create solutions to various scenarios using a common programming language, modeling, and game engine integration in game development and augmented reality (AR) applications.

Graphic Design 9, 10, 20,30 (3 credits)

Graphic design students are introduced to the basics of computer graphics (vector and raster), and graphic programs to develop effective messaging and communication through print, web, and video/animation production. Students in intermediate and advanced level courses develop skills and practical working knowledge of electronic layout and create well-designed documents and publications utilized in areas such as web-design, game design and product design.



Fine Arts COURSES

Students in Fine Arts courses will work to develop new skills and work in a variety of mediums. They will collaborate, co-construct and find new creative outlets. These programs are designed for students to explore, critique and grow as artists.



Art 9, 10 (3-5 credits), 20 & 30 (5 credits)

The Visual Arts Program has students experience the creation of visual images through a variety of traditional and contemporary tools, materials, and media. Acquiring proficiency in creating visual images requires systematic instruction in how students see, interpret, and make sense of visual stimuli. In Art 10, 20, and 30, students will progress through three basic categories of drawing, compositions, and encounters, with specific learning outcomes and proficiencies.



Drama 9, 10 (3-5 credits), 20 & 30 (5 credits)

Students learn the basic of theatre arts by exploring a character through different activities like pantomime, improvisation, and effective speaking. Drama is both an art form and a medium for learning and teaching. It fosters positive group interaction as students make changes to pursue shared goals. As students progress through the dramatic forms of expression in high school, more emphasis is placed on the development of the individual as creator, performer, historian, critic and patron.



Instrumental Music 9, 10, 20, 30 (5 credits)

The Instrumental Music Program offers a sequential approach to music instruction, providing students with the opportunity to develop their skills on a variety of string, woodwind, brass, and percussion instruments. Previous junior high music experience or prior music instruction is required to enroll in this course as students will be building on skills developed in previous years on their instrument. The course includes a range of performance opportunities, including school-wide and community concerts throughout the year, as well as field trips such as music share day at the Winspear Centre, tours, retreats, and music camp.



Dance 15 (5 credits)

Dance 15 course is intended for students who are new to the study of dance or who are still working at an emerging or intermediate level. Through various dance disciplines, students continue to develop focus and projection with emerging accuracy and fluency.



Film Studies 9, 15 (3-5 credits), 25 & 35 (5 credits)

Students will explore film history, film genres, film criticism and technique and they examine various individual works. Students will analyze elements of cinematography to discuss the impact of film on society and popular culture.

Physical EDUCATION

Physical Education 9,10,20,30 (5 credits)

Physical Education promotes active living and leading a healthy lifestyle. The goals of Physical Education are to promote individual fitness, development of motor skills, and to promote positive personal attributes and interpersonal skills. Exercise is an extremely powerful tool to optimize brain function and has a profound impact on cognitive abilities and academic. Research has shown an active healthy lifestyle has an extremely positive effect on mental health and wellness. Physical Education classes are not CoEd and students participate in their preferred gender.

Fitness and Wellness 10(6 credits)

Fitness and Wellness is an all gender option for students who wish to take 3 credits of PE 10 as well as 3 credits of CALM in one block. Students who benefit from this class are students who wish to pursue a less competitive, more lifestyle focused class.

CALM 20(3 credits)

CALM (Career and Life Management) is a three credit course that is a graduation requirement in Alberta. Students cover topics such as healthy decisions, developing a plan for effective life management and career interests.

Second

LANGUAGES

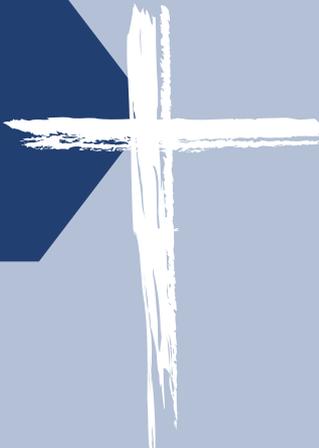
French (3Y) 9,10, 20, 30 (5 credits)

The French as a second language (FSL) courses offer students opportunities to communicate in French in a variety of school, travel, leisure and job-related contexts. I'm building on the French I have! In this course sequence, your teen will add to the knowledge and skills developed in grades 4 through 9. They will understand, talk about, and write about a variety of topics, using various sentence and language structures, while accessing a rich French vocabulary.

Spanish as a Second Language 10 (5 credits)

The Spanish as a second language (SL) courses offer students opportunities to communicate in Spanish. Spanish Language and Culture courses offer students important cultural, linguistic and career development opportunities. This is for students who are new to the language.

RELIGION & PSYCHOLOGY



Religion 15

Christ and Culture: This course aims to assist students, with the help of the Gospel, to participate in the shaping of our culture. Religion 15 explores major cultural issues from a Christological perspective. Connections between the Church and contemporary culture are explored.

Religion 25

Jesus Christ: God's Gift of Salvation: This course aims to bring students to a deeper relationship with Jesus through a study of Scripture. Students will explore the Jewish historical, religious, and cultural world into which the Messiah was born, and the Old Testament covenant fulfilled.

Religion 35

In Search of the Good: This course aims to challenge students to understand themselves as moral persons called to discipleship by living the way of Christ. Through an examination of ethical theories, the revelation of Sacred Scripture, and the lived experience and teaching of the Catholic Church, the course invites students to mature as active participants in their faith.

World Religion 35

This course aims to provide a deeper understanding of the beliefs and practices of other major religious traditions. Students explore other faith traditions through the lens of our shared Catholic faith. Major world religions studied include: Buddhism, Sikhism, Islam, Hinduism, and Judaism.

Religion 9

Religion 9 focuses on strengthening students understanding of the Catholic faith by exploring various topics through the lens of the beatitudes. By delving into the lessons each beatitude offers students will come to better understand themselves and their faith, and what it means to be just, forgiving, kind, hopeful, and more.

Psychology AP 20 (5 credit)

The AP Psychology course framework now features five content units instead of nine: Biological Bases of Behavior, Cognition, Development and Learning, Social Psychology and Personality, Mental and Physical Health

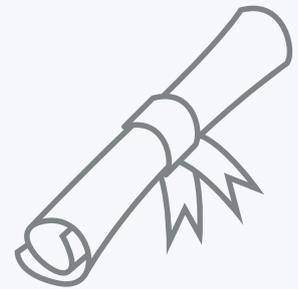
Graduation REQUIREMENTS

For a High School Diploma:

- **100 Credits**
 - a 30-level English either English 30-1 or 30-2
 - a 30-level Social either Social 30-1 or 30-2
 - Mathematics at a 20 level (Math 20-1, 20-2 or 20-3)
 - Science at a 20 level (Science 20, Science 24, Biology 20, Chemistry 20, Physics 20)
 - Physical Education 10
 - CALM
 - 10 Credits in any combination (CTS, Fine Arts, Language, PE 20 or 30, RAP, Religion)
 - 10 Credits in a 30 level course in addition to English and Social

For a Certificate of Achievement

- **80 Credits**
 - English 20-2 or English 30-4
 - Math 10-3 or Math 20-4
 - Science 14 or Science 20-4
 - Social 10-2 or Social 20-4
 - Physical Education 10
 - CALM
 - 5 credits in (KE Occupational Course, 30 level CTS or 30 level Locally Developed Course)
 - 30 level KE Practicum, 30 level work Experience



For a Certificate of Completion

Students in this program are working towards goals and objectives identified in their Individualized Program Plan.

Athletics & CLUBS

McCaffery will be offering athletics and clubs to make sure that students have a rich high school experience. From cross country to volleyball and basketball, we will make sure that students have opportunities to compete whether they are in grade 9 or in high school.



Student SERVICES

School Resource Officer

The primary function of the School Resource Officer is to assist school administration in providing a safe learning and working environment for students and staff. As a visible presence in the school, the SRO works with staff, students, parents, and the surrounding community to identify and address school concerns and enforce the law/statutes if required. The SRO is a valuable member of the school community, forging friendships and mentoring staff and students through continual interaction, counselling, and education.

Instructional Coach

The Learning Coach works in partnership with parents and teachers to provide the best possible learning practices to meet the educational needs of inclusive students. Staff, students, and parents work collaboratively to build Individualized Program Plans (IPP) that provide appropriate learning strategies to support student success.

FSLW & Counsellor

Student Services is rounded out with school counsellor time as well as Family School Liaison Worker to support students with their post secondary applications and their home life.

Advanced Placement



TAKING YOUR ACADEMICS TO THE NEXT LEVEL The Advanced Placement (AP) Program is designed to provide motivated high school students with postsecondary level academic courses, in the comforts of a high school environment. By participating in the AP program, students gain the skills and pre-requisite knowledge needed to succeed in a post-secondary, undergraduate environment. In addition, based upon performance on AP exams, students can earn credit, advanced placement, or both for postsecondary courses prior to entering the institution.

Recognition and Benefits Advanced Placement courses are enriched classes that help ambitious students achieve their academic goals by exploring subject areas beyond the Alberta curriculum. Students who participate in Advance Placement courses leave high school with many of the skills necessary to be successful in post secondary education.

- **Skill Development** ● Build advanced academic skills, such as critical thinking, problem-solving, time management, elective communication and resilience.
- **University/College Credit** ● Students who achieve a minimum grade in AP courses may earn 100 level credits for advanced coursework completed in high school
- **Recognized** by universities across Canada, the U.S., and worldwide.
- **Exclusive Scholarship Opportunities:** Graduating AP students may be eligible for special AP scholarships, recognizing their academic achievements and commitment to rigorous studies.
- **University Preparation** ● Experience the rigor of post secondary-level coursework while still in high school.
- **When attending post secondary institutions, AP students are not as overwhelmed by workload and have experience with high stakes exams giving them a competitive edge.**

MCCAFFERY
OPEN HOUSE



March 4 @ 6:30 PM